

Appendix 1 – UKSPF

Aberdeen Science Centre - Community Engagement Project

Our 'Community Engagement Project' would see our highly skilled team continue to engage with children, young-people, and adults from under-represented and under-served communities across Aberdeen City through the delivery of STEM sessions. These STEM sessions will include hands-on workshops and activities on a variety of STEM topics, allowing children, young people and adults the opportunity to learn STEM skills as well as social skills. These sessions will take place throughout 2023/2024 and 2024/2025.

Our 'Community Engagement Project' is target to under-represented and under-served communities from a diverse range of backgrounds including individuals who live in the top 20% SIMD areas, individuals who live in rural areas, young parents, single parents, families from low-income households, and people with additional support needs.

The STEM sessions will be delivered by ASC's Community Engagement team. Our dedicated staff team are highly skilled in STEM communication and public engagement, with extensive experience of delivering STEM topics in small, manageable, understandable, relatable and engaging chunks.

The STEM sessions will be delivered either through hosting the session at Aberdeen Science Centre, or through outreach, where we will take our STEM resources directly into the heart of local communities and deliver our sessions in community halls, parks, or other appropriate settings.

A key part of our mission is to engage with under-represented audiences, allowing them to access high quality STEM education and experiences. We know that a positive experience of STEM means children and young people are more likely to go on to study STEM subjects and are more likely to consider a career within STEM. Our team are experts at providing that positive STEM experience, and inspiring people of all ages to discover more about the world we live in.

Through these engagements, our project will increase participants confidence, social skills, and STEM knowledge and skills. Participants will use what they learn in our sessions in their every-day life including skills like budgeting, meal planning, problem solving, wellbeing and more. In 2024/25 we plan to develop our Community Engagement offering even further through the addition of two mobile exhibits, allowing us to take high quality STEM engagement resources directly into local communities, therefore building resilient communities by providing places that people want to learn in.

We feel our 'Community Engagement Project' is a good investment for the UK Shared Prosperity Fund because our project helps to achieve the objective to "strengthen our social fabric and foster a sense of local pride and belonging, through investment in activities that enhance physical, cultural, and social ties and access to amenities, such as community infrastructure and local green space, and community-led projects" by allowing us to continue to engage with the young generation, introducing them to vital STEM skills and topics, and therefore preparing them to be part of our future workforce. We plan to use local topics such as energy, climate change, and engineering to allow participants to relate their learning to their local environment.

Absafe - Safety training for Aberdeen City Schools

We are a charity dedicated to health, safety & wellbeing education and advancement for children and young people. We welcome all schools of Aberdeen City as well as youth groups and groups with ASN e.g., Lifestars, so all children and young people have the same levels of attainment in education and positive destinations.

From our innovative facility, Absafe Community Hub (A.C.H), we educate children and young people about personal safety and wellbeing. Our facility is designed to mimic 8 real-life environments and experiences ranging from traditional topics such as road safety and home safety, to more unconventional ones that we have seen become more prevalent in recent years: cyber security, risk of vaping, pro-social behaviour, responsible alcohol consumption and mental wellbeing. We have rooms designed as a park, beach, bedroom, kitchen etc. The young people are taken on an adventure while gaining lifesaving skills.

Our aim is to empower our young users by giving them the skills and knowledge to become aware and responsible for their own safety and wellbeing that when situations arise in their life, they have practiced for it in a safe environment and know how to handle situations, both physically and mentally. We can prove the effectiveness of the education we deliver thanks to the anonymous quizzes the children take before and after going through the 8 sets. The overall improvement is at 73% from morning to afternoon.

Our mission is directly in line with the current National Framework and LOIP stretch outcomes for young children and youth. They learn about mental health and emotional wellbeing as well as pro-social behaviour which feeds into the stretch outcomes 5, 6, 7 and 8 of the LOIP, while being shown that they matter and are being listened to. This becomes especially apparent while taking direct yet anonymous feedback from the children during the quiz at the end of the visit.

Without our services children will be at a higher risk of committing crimes and being involved in anti-social behaviours. It also seems unlikely that the stretch outcomes for children and young people in the LOIP are achievable.

We would like to keep delivering this life saving education to the next cohort of young people in the city. Annually we see over 2000 young people.

Aberdeen City Council – Denis Law Trail

Aberdeen City Council is committed to delivering the Denis Law Trail, as outlined in the Working in Partnership Policy Statement. This grant will enable delivery of Phase 1 of the Trail.

The Denis Law Legacy Trust have developed the concept of the Trail with the aim of motivating, inspiring and engaging the Printfield community, whilst also celebrating a local hero, Denis Law – the only Scottish footballer to win the Ballon d'Or.

Phase 1 of the Trail will enable nine signposts and artworks to be erected in the Printfield area of the city. These installations will depict pivotal points of Denis Law's career and will consist of a signpost which details the milestone and an art work which depicts it. The Trail will be enhanced through the inclusion of digital technology – QR codes will enable visitors to visit a website where they can learn more about Denis Law.

It is envisioned that the Trail will be an interactive experience. A Skills Trail will be developed for young people with challenges at each of the points with the aim of increasing interest and providing

inspiration for young people to practice their own football skills on the same ground as the a great Scottish Footballer.

A marketing and events programme will complement the launch of the Trail. This will include walking tours, football practice sessions and local history talks –encouraging physical activity and championing local pride for locals and visitors alike.

The ultimate aim of the Trail is to develop a vibrant pocket of activity within the Printfield area of the city – a Priority Neighbourhood within the Locality Plan.

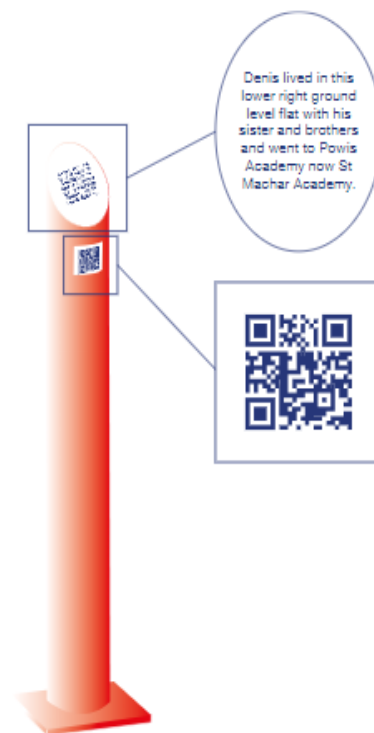
A business case is currently being developed to deliver Phase 2 of the Trail – large murals depicting Denis Law on a large building in the area.

MAP & LOCATIONS



Map of proposed Walking Tour featuring points of Interaction - est. 400m distance.

1. Tower Block Murals
2. Famous Photo Recreation
3. Denis' Childhood Home
4. Man City Cutout
5. Scotland Street Art
6. Torino
7. Manchester United
8. Rest of the World XI
9. Celebrate as the King
10. Balon D'or



Police Scotland - Drugs and Alcohol Education and Resilience Project

Drugs and Alcohol have a serious impact on communities in Aberdeen. Finding solutions is critical to preventing avoidable drug and alcohol related deaths and the damage drug use causes. Part of the solution is the implementation of effective early intervention. Research shows that universal, evidence-based drug education, taking a whole family approach, can prevent or reduce harm from drugs.

Our proposal is to partner with the Daniel Spargo-Mabbs Foundation (DSMF) to run a pilot of their full drug education programme in the coming year in nine schools in the Grampian region, three in each of the authority areas of Aberdeen City, Aberdeenshire and Moray. Schools have been chosen in priority areas, to ensure this makes a positive difference to those young people, their parents,

carers and the wider communities. Around 95% of drug related deaths in Aberdeen City occur within the catchment areas of the pilot schools. The University of Aberdeen will be conducting an evaluation of the impact and effectiveness of the pilot, so that any necessary adjustments can be made, and the intention is that the programme would then be rolled out across all the schools in the Grampian region in future years and for future generations

The Daniel Spargo-Mabbs Foundation is a drug education charity founded in 2014 by Tim and Fiona Spargo-Mabbs in response to the death of their 16-year-old son Dan from an unintentional overdose of MDMA. They work with young people, parents and professionals in a rapidly growing number of schools, colleges and communities across England, more recently developing work in Scotland and registering with OSCR (Reg. No. SC052164). Their evidence based, multi-component drug and alcohol programme consists of:

- Interactive drug and alcohol education workshops
- Planning and resources for teachers to deliver effective drug education throughout secondary school and P7 primary pupils
- Training for teachers, school staff and other professionals working in schools
- Drug and alcohol awareness workshops for parents and carers
- Theatre in Education tours of 'I Love You, Mum – I Promise I Won't Die' (Bloomsbury, 2017), a verbatim by Mark Wheeler, followed by workshops
- Youth Ambassadors programme for S5/6 pupils.

We held two showcase events in February at Lochside Academy, one of the potential pilot schools. Feedback was collected by Police Scotland from delegates, which included pupils, teachers, parents and other professionals. The responses confirmed our existing knowledge about drug issues in Aberdeen and captured reactions in relation to the current educational offering, lack of confidence from teachers and pupils around their knowledge and understanding of drugs & alcohol; and the suitability of DSMF's contribution to enhancing the existing curriculum for pupils alongside the ability to upskill professionals and parents. The showcase also added knowledge about what stakeholders consider the priority issues to be and what is lacking within the current curriculum. Responses were overwhelmingly positive about the introduction of DSMF, and provided a clear mandate for action with a compelling and united voice from our young people, parents and professionals alike.